



# Noah's Ark Independent Primary School

Subject: Home Language P1	Examiner: Gororo, E
Type: End of 3 <sup>rd</sup> Term Assmt.	Moderator: Böhmer, MA
Date: 1/2 October 2020	Grade: 7
Marks: 30 Marks	Time: 2 hours

Name: \_\_\_\_\_

## Instructions

Follow the instructions your teacher gives you to complete the following oral tasks

## Section A: Unprepared Reading

Read aloud the passage you are given by your teacher.

Interpretation: fluent, reads with expression, uses correct punctuation and phrasing. Shows interest when reading.	Excellent	8	9	10
	Very Good	7		
	Good	6		
	Average	4	5	
	Weak	1	2	3
Accuracy: is not omitting/inserting words, replaces words, repeats words, reverses words, incorrect pronunciation	No Mistakes	5		
	1/2 per fault	4	3	
Loud, Clear Reading		2	1	
	Loud and Clear	3		
	Not loud enough	2		
	Too loud or soft	1		
Speed	Inaudible	0		
	Correct speed	2		
Educator's Comments	Too fast or slow	1		
		Total	Earned	
		20		

## Section B: Listening and Speaking

Imagine you are Alex's grandmother and Alex himself. Work in pairs to prepare a role-play in which you discuss Alex's experience of swimming with the dolphin, how careful he had to be when swimming in this river in the middle of the jungle, and his fears and his excitements. Your role-play must be between 2 and 3 minutes. You may use some of the information from the passage in your discussion, but you may also make up other details and include them in your role-play.

Criteria	Possible Marks	Actual Marks
The role-play contained an effective introduction and conclusion.	2	
The structure of the role-play was logical and well planned.	2	
The content of the role-play was interesting.	2	
The diction used was varied.	2	
The role-play was delivered audibly and with confidence.	2	
Total Marks	10	

## Grade 7 Term 3: Unprepared Reading

On the third day, a radiant morning, they had to stop because there was a problem with the motor. While the captain tried to repair it, everyone else stretched out in the shade of the roof to rest. It was too hot to move, but Alex decided it was a perfect place to cool off. He jumped into the water, which looked as shallow as a bowl of soup, but he sank like a stone beneath the surface.

“Only an idiot tests the bottom with his feet.” Alex’s grandmother commented when he came to the surface, streaming water from his ears.

Alex swam away from the boat – he had been told that caimans prefer to stay close to the banks – and floated on his back for a long time in the warm water, arms and legs outstretched, gazing at the sky and thinking about the astronauts who had experienced that immensity. He felt so comfortable that when something quickly brushed by his hand he took an instant to react. Not having any idea what kind of danger lay in store – maybe caimans didn’t hug the riverbanks, after all – he began to swim as fast as he could back toward the boat, but he stopped short when he heard his grandmother yelling not to move. He obeyed out of habit, even though his instinct was advising the opposite. He floated as quietly as possible and then saw a huge fish at his side. He thought it was a shark, and his heart stopped, but the fish made a quick turn and came back, curious, coming so close that Alex could see its smile. This time his heart leaped, and he had to force himself not to shout with joy. He was swimming with a dolphin!

The next twenty minutes, playing with the mammal the way he did with his dog, Poncho, were the happiest of his life. The magnificent creature would circle around him at great speed, leap over him, stop a few inches from his face, and observe him with a friendly expression.

Sometimes it swam very close, and Alex could touch its skin, which was rough, not smooth as he had imagined. He wanted that moment to never end; he was ready to stay in the water forever, but suddenly the dolphin gave a flip of its tail and disappeared.

(Source: *City of the Beasts*, Isabel Allende, Harper Perennial, 2004, pp. 61-62)  
Solutions for All, Home Language English, Teacher's Guide pg. 267